

Tyler P. Lisowski, M.Ed.

tylerlisowski.com

CAREER OBJECTIVE

To ensure positive person-centered outcomes by providing effective transition instruction in an inclusive learning environment in collaboration with all community stakeholders

EDUCATION

Lipscomb University, Nashville, TN

- M. Ed., Special Education, May 2013
- Action Research Paper: [*The Impact of Social Inclusion Programs in Individuals with Intellectual Disabilities*](#)

Millersville University, Millersville, PA

- B.S., Special Education, December 2008

PROFESSIONAL CERTIFICATION

Connecticut Department of Education

- Provisional Educator Teaching Certificate: Comprehensive Special Education, K-12 (165)
- Certificate #: C032021001274
- Educator #: 1850062622
- Endorsement Date: 3/10/2021, valid through 3/9/2029

Crisis Prevention Institute

- Nonviolent Crisis Intervention training program completed September 2021

PROFESSIONAL HONORS AND AWARDS

Exemplary Educator Award

- Awarded by The Arc Tennessee, received May 2019
- Honors a Tennessee educator or leader in education who has demonstrated excellence in providing for the education of students with developmental & other disabilities.

PROFESSIONAL WORK EXPERIENCE

West Hartford Public Schools, West Hartford, CT

- Post Secondary Program, August 2022 – Present
 - Maintain IEP compliance and provide transition, vocational, social, and life skills instruction in community-based settings for students with disabilities, ages 18-22
 - Lead Planning & Placement Team meetings
 - Collaborate with all stakeholders to ensure meaningful student outcomes upon program exit
 - Administer and interpret transition and vocational assessments to determine student preferences
 - Connect students and families with outside adult service agencies
 - Supervise a team of paraprofessional job coaches and teacher assistants

Hartford Public Schools, Hartford, CT

- Student Transition Educational Pathways (STEP) Program at Hartford Public High School, August 2021 – June 2022
 - Maintain IEP compliance and provide transition, vocational, social, and life skills instruction in community-based settings for students with disabilities, ages 18-22
 - Lead Planning & Placement Team meetings
 - Collaborate with high school staff and oversee school-based functional vocational training
 - Work with students and families to navigate students' transition to life in the community after the school system
 - Administer and interpret transition and vocational assessments to determine student preferences
 - Connect students and families with outside adult service agencies
 - Supervise a team of paraprofessionals

Metropolitan Nashville Public Schools, Nashville, TN

- Community Based Transition Program (CBTP) Teacher, August 2010 – June 2021
 - Delivered virtual instruction in majority of 2020-2021 school year
 - Skilled in the use of virtual teaching platforms, including Microsoft Teams and Schoology
 - Maintained IEP compliance and provide transition, vocational, social, and life skills instruction in community-based settings for students with disabilities, ages 18-22
 - Supervised a team of paraprofessional job coaches
 - Led IEP team meetings and worked collaboratively with all stakeholders to ensure meaningful student outcomes upon program exit
 - Annually prepared and led delegation of students in advocacy discussions with state legislators as part of Disability Day on the Hill, which has included meetings with current Tennessee Governor Bill Lee, former Governor Bill Haslam, and Brad Turner, current Commissioner of the Tennessee Department of Intellectual and Developmental Disabilities
 - Developed and led [“Student-Directed IEPs” presentation](#) at Partners in Education Conference (2019-2021) and Tennessee Disability Megaconference (2020)
 - Tennessee Works video: [Tyler: Teaching Independence](#)
 - Published in TASH Connections: [Changing the Question](#) (Spring 2014)
 - Produced [informational video](#) for exceptional education transition program and developed website

Best Buddies International, Baltimore, MD

- Middle & High Schools Lead Program Manager, December 2009 – June 2010
- Middle & High Schools Program Manager, January 2009 – December 2009
 - Responsibilities included working with 20 middle and high schools
 - Facilitated student recruitment, fostering student leaders with and without intellectual disabilities, and working with campus faculty and administration
 - Developed educational curriculum and led leadership training at 2009 Leadership Conference

SEASONAL EMPLOYMENT

Academy of Country Music (ACM) Lifting Lives Music Camp, Nashville, TN

- Assistant Music Director, Summer 2015-2019
 - Worked collaboratively with camp music director, campers, songwriters, and primary artist to create, rehearse, record, and perform original song
- Camp Counselor, Summer 2011, 2013, 2014
 - Supervised adults with intellectual and developmental disabilities in individual, small group, and large group settings, promoting independent living and life skills
 - Assisted campers with composing and recording an original song, culminating in a performance at the Grand Ole Opry

PROFESSIONAL ORGANIZATIONS & VOLUNTEER EXPERIENCE

Harc, Inc., Hartford, CT

- Board of Directors, September 2022- Present
- Programs & Services Committee Member

University of Connecticut (UConn) Center for Excellence in Developmental Disabilities (UCEDD)

- Adulting Series Teaching Assistant for Dr. Linda Rammler, Winter 2022
 - Bi-weekly virtual self-advocacy themed sessions for young adults with disabilities

The Arc Davidson County & Greater Nashville, Nashville, TN

- Board of Directors, President, December 2019 – June 2021
- Board of Directors, Vice President, March 2018 – December 2019
- Board of Directors, Summer 2012 – Summer 2021

Best Buddies Tennessee, Nashville, TN

- Vanderbilt University Host Site Coordinator, Fall 2016 – Spring 2020
- Citizens Program Volunteer, February 2012 – July 2021